
Letter from the Editor

Dear readers,

Welcome to the 2025 issue of *OnCUE Journal*. It's been a very busy year for submissions, and I regret we could not fit them all into this issue. What we have is the following great bunch of articles.

Feature Articles begin with **Elliot Clark's** paper on migrant teachers in Japan and their cultural role in the education process of teaching English. Following that, we have **Joshua Cohen's** interesting article on how short-term exercise may provide a boost to L2 reading, which may get students off their chairs before they read. Lastly, **Mitaka Yoneda and Christopher Valvona** have provided a look into using authentic materials such as newspapers and company-related documents in a business English classroom for university alumni.

We also have three Opinion and Perspectives articles. **Pak M. Au** recounts their experience transiting from a corporate office environment in Canada to working in a classroom setting in Japan. **Rory Banwell and Josh Kidd** give us a look at how they changed the university's approach from English for General Purposes (EGP) to English for General Academic Purposes (EGAP). Finally, **Rheumi Jai** provides advantages of using paper in the classroom for such things as role-playing, note-taking, idea organization, flashcards and posters.

For our book reviews section, **Julia Kimura** starts us off with her experienced look at the 2023 second edition of *Communities of Practice Within and Across Organizations: A Guidebook*, by Etienne Wenger-Trayner, Beverly Wenger-Trayner, Phil Reid, & Claude Bruderlein. **Chie Ogawa** then reviews the 2024 *Expertise in Second Language Writing Instruction: Conceptual and Empirical Understandings*, edited by Alan Hirvela & Diane D. Belcher. To conclude book reviews, we have **Jennifer Stewart** examining the 2024 book *CLIL Seeing the World Through Maps* [Revised], by Shigeru Sasajima, Miyako Nakaya, Miyuki Yukita, Yoko Yamato, and Michele Joel.

With COVID-19 largely behind us now, we are getting a few more conference reviews. **Richard Ingham** describes the Nagoya University of Foreign Studies 2025 Symposium. And, finally, **Parvathy Ramachandran** gives us a review of the 51st JALT International Conference on Language Teaching and Learning and Educational Materials Exhibition, which took place at the National Youth Olympic Center, Yoyogi, Tokyo, Japan.

I hope you enjoy this issue and continue to support the College and University Educators SIG whether you are a member or not. Have an enjoyable and safe holiday season and great new year.

Glen Hill
CUE SIG Publications Chair